

E. Title of Project: Agreement with Advanced Reasoning in Education, LLC

If this is a contractual agreement requiring bids or formal quotes, the Director of Purchasing has authorized this agreement according to purchasing requirements.

_____ The "Checklist for contractual agreements" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

Amount of Project: \$105,000.00

BACKGROUND: This item is a continuation of professional development for Pinellas Innovates, and Pathways to the Personalized Learning Initiative. Personalized project based learning will provide professional development to teachers and school leaders. This agreement is aligned to and in support of our District Strategic Plan.

STRATEGIC DIRECTION: Student Achievement

RATIONALE: Approval of this agreement will allow district and school leaders to continue to expand personalized learning programs and pedagogy in their schools. It will support teachers to effectively manage and facilitate learning in personalized project based classrooms.

IMPACT STATEMENT

Federally funded– There is no financial impact to the district

DATA SOURCE/CONTACT PERSON: Mary Conage, Ed.D., Director, Special Projects

Grant Proposal/Contract Developer(s): Rita M. Vasquez, Executive Director,
High School Education

Status of Project:

New: X
If Amendment:

Renewal:

Amendment:

Additional Funds:

Reduced Funds:

Time Extension:

Other:

Fund Source:

State:

Federal:

Other: X

Length of Project: 1 month

Starting Date: 6/1/16

Ending Date: 6/30/16

Usage in other districts: Yes

No X

Visits by PCS Staff: Date: NA

Person:

Students to be served/Target Audience: Students at all levels will now be supported in personalized learning environments as new cohorts of middle and elementary schools join the high schools in cohort 1 which were the origins for Pinellas Innovates.

Performance Data, Research Findings, or Improvement Results: Intended outcomes for professional development to support personalized learning include increased student motivation, high school graduation rates, and increased college acceptance. Non-proficient students will achieve at least 1.5 years growth annually on Florida Standards in English, Language Arts, and Math. Students achieving on grade level will demonstrate at least one year's growth (measured by learning gains) each year.

Target Schools: TBD

Budget:

| | |
|--------------------|----------------------|
| Purchased Services | \$ 105,000.00 |
| TOTAL | \$ 105,000.00 |